

Governors State University
College of Business and Public Administration

Course Number & Title: MGMT 401 ORGANIZATIONAL BEHAVIOR (OBSW94C)

Reference Number: 56295

Session: Winter 1994, Block I

Instructor: Richard J. Vorwerk, Ph.D.

Phone No.: 708/534-4957

Office No.: C3360

Office Hours: Monday: 5:00 p.m. - 7:30 p.m.
Tuesday: 5:00 p.m. - 7:30 p.m.
Other times by appointment.

Credit Hours: Three

Catalog Description:

Analyzes the behavior of people in organizations. Discusses organizational motivation, leadership, group behavior, communication, and decision making. This is an extension and intensification of the behavioral portion of MGMT 301, Principles of Management.

Prerequisites: MGMT 301, Principles of Management

Textbook:

Cohen, Allan R.; Fink, Stephen L.; Gadon, Herman; and Willits, Robin D. (1992). Effective behavior in organizations, 5th ed. Irwin.

Howes, Mary. (1990). Study Guide. Governors State University.

Optional text:

Organizational Behavior Video Tape. (1990). Governors State University.

Instructional Modalities: Correspondence

Expected Student Outcomes:

1. Master ideas, theories and concepts of organizational behavior and be able to discuss behavioral issues in organizations;
2. Enhance ability to learn from experience, to test what is learned against new experience and to extract new learning in a continuing fashion;
3. Develop skills in observing and understanding living and working experiences;
4. Enhance ability to behave effectively in organizational situations.

GSU ARCHIVES
MGMT 401
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February 12: Suggested: Have taken Exam 1. Material to be covered:

Cohen: Introduction, 3 - 36

The total organization and the concept of systems, 39 - 62

The work group, 65 - 95

Cohesiveness in groups, 99 - 112

Differentiation in groups, 115 - 139

Cases: Fujiyama Trading Co., Ltd., 724 - 733

Banana Time, 478 - 484

The case of the changing cage, 572 - 577

The Foster Creek Post Office Case, 712 - 717

The Slade Company, 879 - 890

February 19: First class, 9:30 a.m. - 11:30 a.m.

(You are encouraged to attend the classes; however, if you cannot, complete one extra exercise and one extra case study for each class missed. Statistics from previous classes show that over 95% of those who attend all the classes finish the course. Less than 30% of those who do not attend the classes finish the course.)

February 26: Suggested: Turn in the Exercise you have chosen.

March 5: Suggested: Turn in the required Case Study.

March 19: Suggested: Have taken Exam 2. Material to be covered:

Cohen: Developing group effectiveness, 141 - 166

Basic human needs and rewards, 169 - 194

The personal system, 199 - 243

The two-person work relationship: job requirements and background factors, 247 - 268

The two-person work relationship, 271 - 303

Cases: Bob Knowlton, 536 - 544

Nolim (A), 833 - 837

Outsiders in Ootiland, 837 - 853

The Carpenter case, 566 - 572

The eager new lawyer and the managing clerk, 686 - 691

March 26: Class, 9:30 a.m. - 11:30 a.m., Engbretson Hall

(You are encouraged to attend the classes; however, if you cannot, complete one extra exercise and one extra case study for each class missed. Statistics from previous classes show that over 95% of those who attend all the classes finish the course. Less than 30% of those who do not attend the classes finish the course.)

April 2: Suggested: Turn in Individual Written Assignment.

April 16: Suggested: Take Exam 3. Material to be covered:

Cohen: Leadership: exerting influence and power, 307 - 332
Leadership: managerial functions and styles, 337 - 373
Relations among groups in the organization, 377 - 401
The manager as the initiator of change in the organization,
405 - 450

General Education Issues:

The general education issues of writing and critical thinking are incorporated as follows: Writing: the Individual Written Assignment, the written exercise and case study. Critical thinking: Class discussion, exercises and case studies, as well as the written exercise and case study.